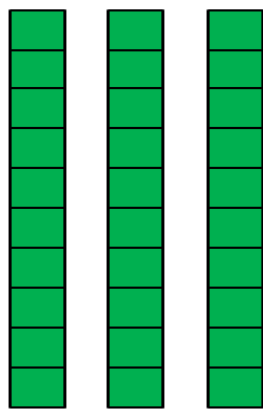
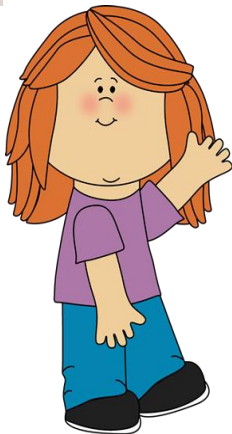


Go Math

1st Grade

Common Core

Daily Spiral Review



Chapter 6

Count and Model
Numbers

By Donna Walker

Go Math First Grade

Common Core Spiral Review

This packet consists of 20 worksheets that are designed to review the standards taught in chapters 3, 4, 5 and 6 of Harcourt's Go Math for first grade. (1.OA.1, 1.OA.2, 1.OA.3, 1.OA.4, 1.OA.5, 1.OA.6, 1.OA.7, 1.OA.8, 1.NBT.1, 1.NBT.2, 1.NBT.3)

For example, "Chapter 6: L4 A and B" review standards from chapters 3, 4, and 5, and from lessons 1 – 4 of chapter 6. They should be completed after teaching lesson 4 in chapter 6.

These math sheets are great to use as a review before introducing the next lesson, as morning work, and as homework.

There are 2 worksheets with the same type of problems for each lesson. Copy front and back. Do side "A" in class and send side "B" home for homework. Or do side "A" as guided practice and "B" for independent work, assessment, etc!

**Can be used as a daily math review
with any CCSS math series.**

Thank you for your purchase! Other chapters are also available at my TPT store.

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<http://www.teacherweb.com/FL/BRE/donnawalker>

Graphics by: www.mycutegraphics.com

- Josh read 12 books. James read 5 less books than Josh.
How many books did James read?

_____ books

- Write ways to make 16.

_____ + _____

_____ + _____ + _____

_____ - _____

- Write related facts for 5, 4, and 9.

_____ + _____ = _____

_____ - _____ = _____

_____ + _____ = _____

_____ - _____ = _____

- Find the missing numbers.

$$\begin{array}{r} 5 \\ + 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ + 7 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ + \square \\ \hline 11 \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ + 5 \\ \hline 10 \end{array}$$

- Count forward by ones. Write the numbers.

27, _____, _____, _____, _____, _____, _____, _____, _____, _____

- Count forward by ones. Write the numbers.

39, _____, _____, _____, _____, _____, _____, _____, _____, _____

1. There were 13 kids at the party. 6 wore party hats.
How many kids did not wear a party hat?

_____ kids

2. Write ways to make 15.

$$\underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} - \underline{\quad}$$

3. Write related facts for 7, 3, and 10.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. Find the missing numbers.

$$\begin{array}{r} 3 \\ + 7 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ + 4 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ + \square \\ \hline 14 \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ + 6 \\ \hline 11 \end{array}$$

5. Count forward by ones. Write the numbers.

41, _____, _____, _____, _____, _____, _____, _____, _____, _____

6. Count forward by ones. Write the numbers.

12, _____, _____, _____, _____, _____, _____, _____, _____, _____

1. Joe collected 3 shells on Tuesday, 6 shells on Thursday and 4 on Friday. How many shells did he collect?

_____ shells

2. Are these facts related? Circle yes or no.

$3 + 6 = 9$ yes no

$9 - 3 = 6$

$9 + 1 = 10$ yes no

$1 + 9 = 10$

$5 + 3 = 8$ yes no

$5 + 8 = 13$

3. Add or subtract.

$\underline{\quad} = 4 + 3$

$\underline{\quad} = 4 + 2$

$\underline{\quad} = 8 + 0$

$\underline{\quad} = 9 - 1$

$\underline{\quad} = 3 - 3$

$\underline{\quad} = 8 - 2$

4. Count forward by ones. Write the numbers.

42, _____, _____, _____, _____, _____, _____, _____, _____, _____

5. Count forward by tens. Write the numbers.

26, _____, _____, _____, _____, _____, _____, _____

6. Count forward by tens. Write the numbers.

17, _____, _____, _____, _____, _____, _____, _____

1. Shelly ran 3 miles on Monday, 6 miles on Tuesday, and 6 miles on Wednesday. How many miles did she run?

_____ miles

2. Are these facts related? Circle yes or no.

$1 + 8 = 9$ yes no

$19 - 18 = 1$

$7 + 3 = 10$ yes no

$10 - 3 = 7$

$9 + 0 = 9$ yes no

$0 + 9 = 9$

3. Add or subtract.

$\underline{\quad} = 3 + 5$

$\underline{\quad} = 11 + 1$

$\underline{\quad} = 6 + 2$

$\underline{\quad} = 3 - 2$

$\underline{\quad} = 7 - 3$

$\underline{\quad} = 7 - 0$

4. Count forward by ones. Write the numbers.

34, _____, _____, _____, _____, _____, _____, _____, _____, _____

5. Count forward by tens. Write the numbers.

16, _____, _____, _____, _____, _____, _____

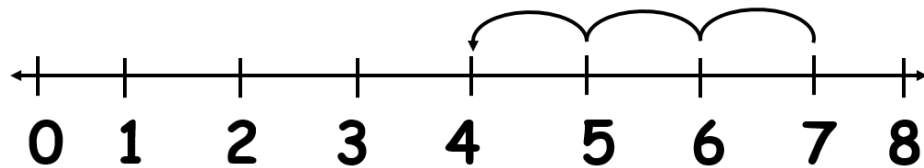
6. Count forward by tens. Write the numbers.

37, _____, _____, _____, _____, _____, _____

1. 5 children were skateboarding. 3 more came to join them. Then 3 children went home. How many are skateboarding now?

_____ children

2. What subtraction sentence does this show? _____ - _____ = _____



3. Fill in the blanks to balance the scales.

$$\underline{4 + 1 = 3 + \underline{\quad}}$$

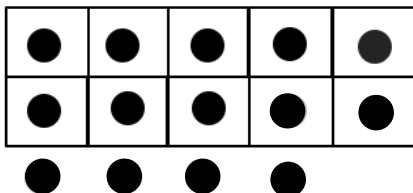
$$\underline{6 + 3 = 4 + \underline{\quad}}$$

$$\underline{8 - \underline{\quad} = 7}$$

4. Count forward by tens. Write the numbers.

33, _____, _____, _____, _____, _____, _____

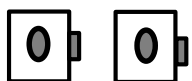
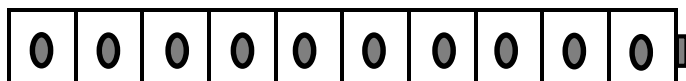
5. Use the model. Write the number three different ways.



_____ ten _____ ones

_____ + _____ = _____

6. Use the model. Write the number three different ways.



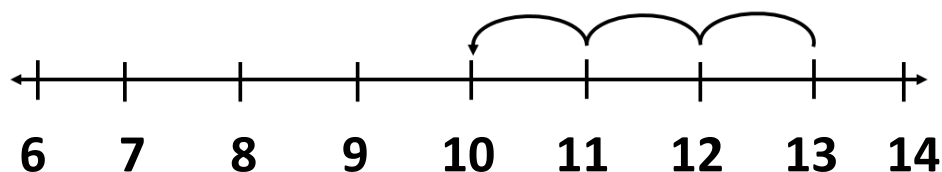
_____ ten _____ ones

_____ + _____ = _____

1. Trey had 3 rocks in his rock collection. He found 5 more rocks. Then he gave 2 rocks to his friend. How many rocks does Trey have now?

_____ rocks

2. What subtraction sentence does this show? _____ - _____ = _____



3. Fill in the blanks to balance the scales.

$$\underline{4 + 6 = 3 + \underline{\quad}}$$

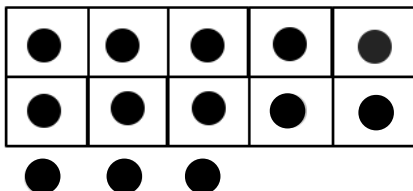
$$\underline{9 - 1 = 4 + \underline{\quad}}$$

$$\underline{8 - \underline{\quad} = 2}$$

4. Count forward by tens. Write the numbers.

39, _____, _____, _____, _____, _____, _____

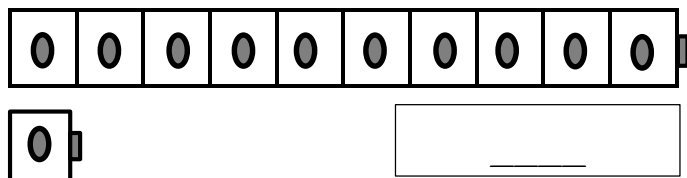
5. Use the model. Write the number three different ways.



_____ ten _____ ones

_____ + _____ = _____

6. Use the model. Write the number three different ways.



_____ ten _____ ones

_____ + _____ = _____

1. Stan's dog had 8 puppies. Stan gave some puppies away. Now he has 3 puppies. How many did he give away?

_____ puppies

2. Write the missing related fact.

$3 + 9 = 12$

$12 - 9 = 3$

$12 - 3 = 9$

3. Which are true? Circle your answer.

$1 + 1 = 3 + 3$

$1 + 4 = 6 - 1$

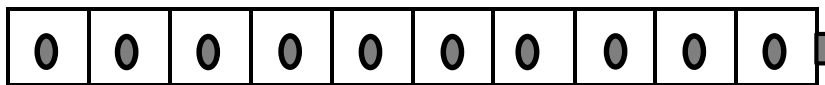
$19 = 19$

$3 + 6 = 7 - 2$

$4 + 4 = 2 + 6$

$4 + 3 = 9$

4. Use the model. Write the number three different ways.



_____ ten _____ ones



_____ + _____ = _____

5. Write how many tens and ones.

11

_____ ten _____ one

18

_____ ten _____ ones

10

_____ ten _____ ones

6. Tammy thinks of a number that has 4 ones and 1 ten.
What is the number? _____

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John thinks of a number that has 1 ten and 6 ones.
What is the number? _____

1. 11 kids were at Max's party. Some went home early. That left 9 kids at the party. How many went home early?

_____ kids

2. Write the missing related fact.

$$5 + 6 = 11$$

$$6 + 5 = 11$$

$$11 - 5 = 6$$

3. Which are true. Circle your answer.

$$0 + 3 = 1 + 2$$

$$1 + 3 = 5 - 1$$

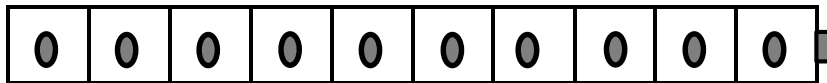
$$0 = 0$$

$$1 + 7 = 7 - 1$$

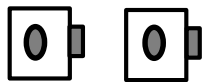
$$5 + 5 = 8 + 1$$

$$7 = 9 - 2$$

4. Use the model. Write the number three different ways.



_____ ten _____ ones



_____ + _____ = _____

5. Write how many tens and ones.

19

_____ ten _____ ones

14

_____ ten _____ ones

12

_____ ten _____ ones

6. Tommy thinks of a number that has 1 ten and 7 ones.
What is the number? _____

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Scottie thinks of a number that has 5 ones and 1 ten.
What is the number? _____

1. I found 3 shells on Tuesday, 4 on Wednesday, and 6 on Thursday.
How many shells did I find in all?

_____ shells

2. Write + or – to make each sentence true.

$8 \bigcirc 3 = 5$

$4 \bigcirc 4 = 8$

$8 \bigcirc 2 = 10$

$10 \bigcirc 4 = 6$

$8 \bigcirc 2 = 6$

$0 \bigcirc 3 = 3$

3. Count forward by tens. Write the numbers.

33, _____, _____, _____, _____, _____, _____

4. I am thinking of a number that has 1 ten and 0 ones.
What is the number? _____

I am thinking of a number that has 2 ones and 1 ten.
What is the number? _____

5. Circle groups of ten. Write the tens and ones.



20 ones = _____ tens _____ ones



_____ tens = 20

6. Circle groups of ten. Write the tens and ones.

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30 ones = _____ tens _____ ones

_____ tens = 30

1. Mike has 3 dimes. Jan has 4 dimes. I have 7 dimes.
How many dimes do we have in all?

_____ dimes

2. Write + or - to make each sentence true.

$5 \bigcirc 5 = 10$

$9 \bigcirc 5 = 4$

$9 \bigcirc 2 = 7$

$10 \bigcirc 6 = 4$

$8 \bigcirc 2 = 10$

$6 \bigcirc 1 = 5$

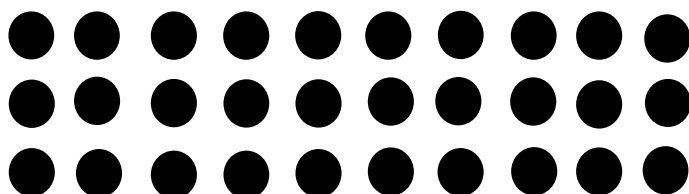
3. Count forward by tens. Write the numbers.

25, _____, _____, _____, _____, _____, _____, _____

4. I am thinking of a number that has 1 ten and 1 one.
What is the number? _____

I am thinking of a number that has 9 ones and 1 ten.
What is the number? _____

5. Circle groups of ten. Write the tens and ones.



30 ones = _____ tens _____ ones

_____ tens = 30

6. Circle groups of ten. Write the tens and ones.

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40 ones = _____ tens _____ ones

_____ tens = 40

1. Some cats were napping.
5 of them woke up.
That left 3 still napping.
How many cats were napping at first?

_____ cats

2. Circle the greater addend. Count on to find the sum.

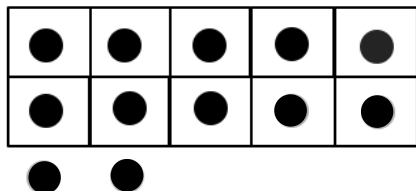
$15 + 2 = \underline{\quad}$

$16 + 1 = \underline{\quad}$

$3 + 13 = \underline{\quad}$

$3 + 15 = \underline{\quad}$

3. Use the model. Write the number three different ways.



_____ ten _____ ones

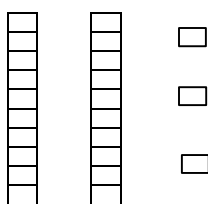
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

4. Circle groups of ten. Write the tens and ones.



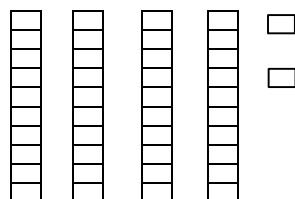
$20 \text{ ones} = \underline{\quad} \text{ tens}$

5. Write the number.



$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \underline{\quad}$

6. Write the number.



$\underline{\quad} \text{ tens } \underline{\quad} \text{ ones} = \underline{\quad}$

1. Some girls were reading.
3 of them went outside.
That left 4 still reading.
How many girls were reading at first?

_____ girls

2. Circle the greater addend. Count on to find the sum.

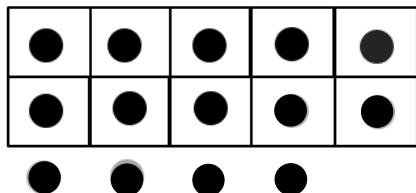
$3 + 12 = \underline{\quad}$

$13 + 2 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$16 + 1 = \underline{\quad}$

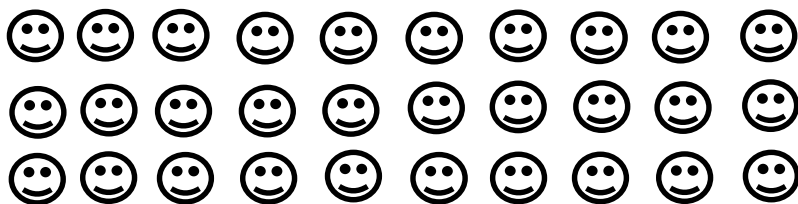
3. Use the model. Write the number three different ways.



_____ ten _____ ones

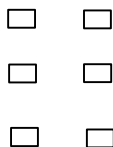
_____ + _____ = _____

4. Circle groups of ten. Write the tens and ones.



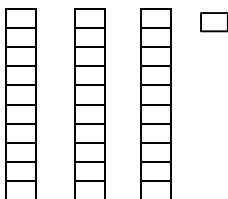
30 ones = _____ tens

5. Write the number.



_____ ten _____ ones = _____

6. Write the number.



_____ tens _____ one = _____

1. Josh wants to collect 10 model cars. He has 6 already.
How many more does he need?

_____ cars

2. How many more rabbits than fish?

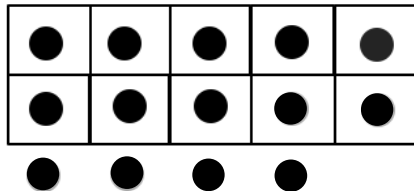


_____ - _____ = _____



_____ more rabbits

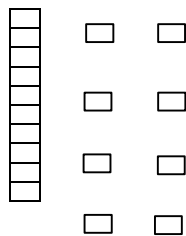
3. Use the model. Write the number three different ways.



_____ ten _____ ones

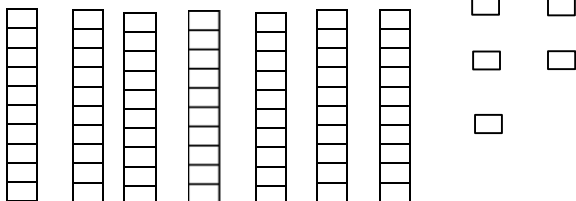
_____ + _____ = _____

4. Write the number.



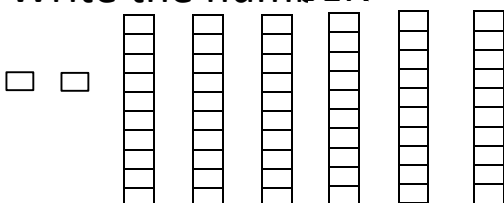
_____ ten _____ ones = _____

5. Write the number.



_____ tens _____ ones = _____

6. Write the number.



_____ tens _____ one = _____

1. Pam needs 12 forks for the picnic. She has 4 already.
How many more does she need?

_____ forks

2. How many fewer fish than rabbits?

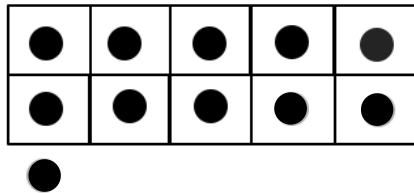


_____ - _____ = _____



_____ fewer fish

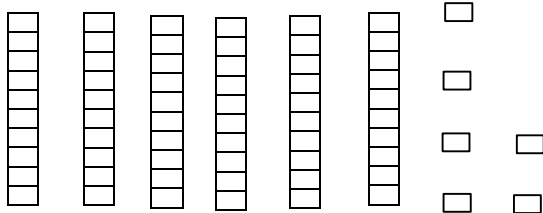
3. Use the model. Write the number three different ways.



_____ ten _____ ones

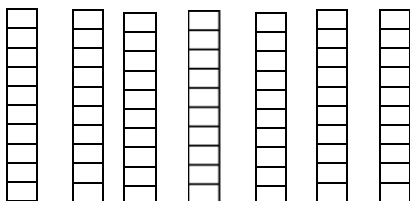
_____ + _____ = _____

4. Write the number.



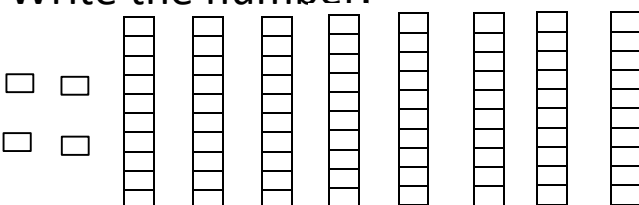
_____ tens _____ ones = _____

5. Write the number.



_____ tens _____ ones = _____

6. Write the number.



_____ tens _____ one = _____

Name _____

- _____pieces

- 17 - 8 = _____**

- | | | | | |
|---|---|---|---|---|
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| ● | ● | ● | | |

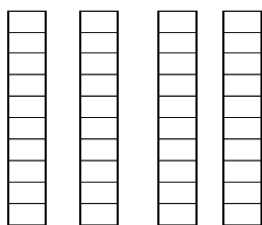
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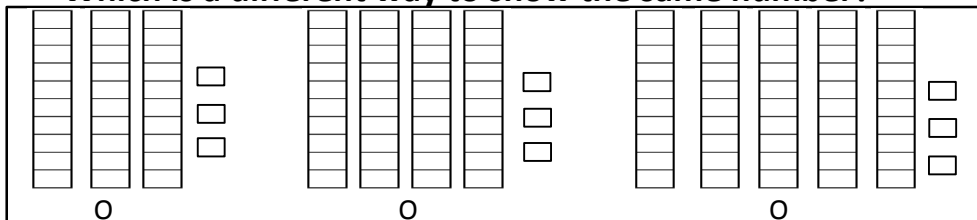
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 tens ones =

5. 

Which is a different way to show the same number?



6. Draw two ways to show 45. Use $\boxed{}$ to show tens and \bigcirc to show ones.

Tens	Ones

Tens	Ones
	© Donna Walker

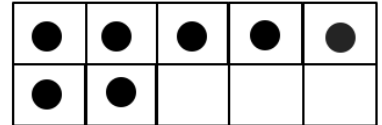
1. Sarah has 12 coins.
Some are pennies.
6 are dimes.
How many are pennies?

_____ pennies

2. Use a ten frame to help you subtract.

$$12 - 7 = \underline{\hspace{2cm}}$$

1. Start with 7.
2. Add ● to make 10.
3. Add ● to make 12.
4. How many did you add?



3. What is the sum of $4 + 6 + 4$?

14

0

19

0

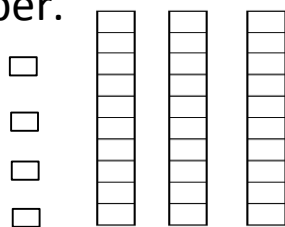
44

0

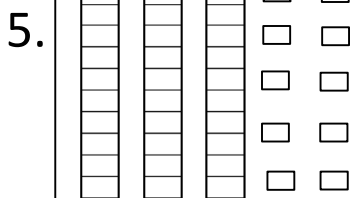
464

0

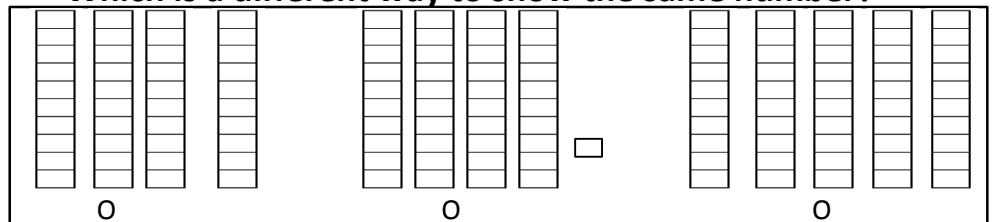
4. Write the number.



_____ tens _____ ones = _____



Which is a different way to show the same number?



6. Draw two ways to show 32. Use | to show tens and ○ to show ones.

Tens	Ones

Tens	Ones

1. Chad has 4 groups of pennies with 10 pennies in each group. How many pennies does he have?

_____ pennies

2. Complete the related facts.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

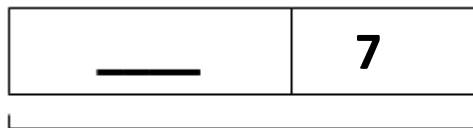


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. Find the missing part.



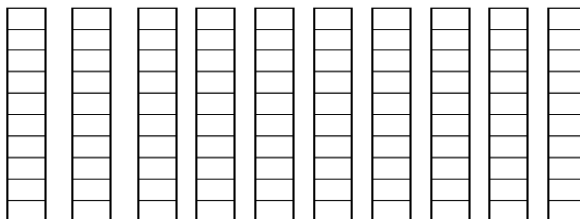
16

4. Draw two ways to show 47. Use to show tens and ○ to show ones.

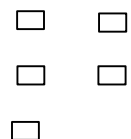
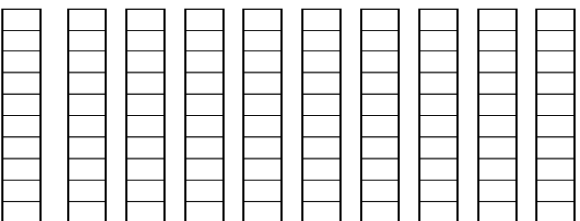
Tens	Ones

Tens	Ones

5. Write the number.



6. Write the number.



1. Jean collected shells.
She put them into 6 groups with 10 shells in each group.
How many shells does she have?

____ shells

2. Complete the related facts.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

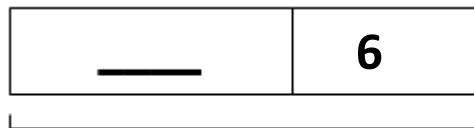


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. Find the missing part.



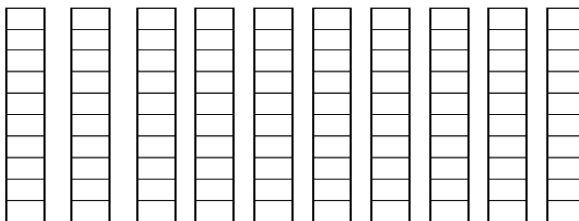
13

4. Draw two ways to show 53. Use **|** to show tens and **○** to show ones.

Tens	Ones

Tens	Ones

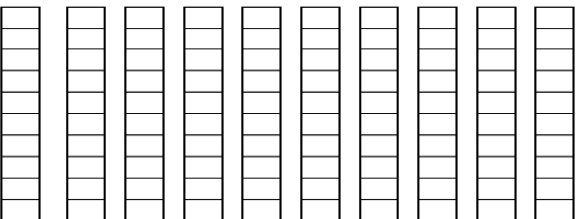
5. Write the number.



☐

☐

6. Write the number.

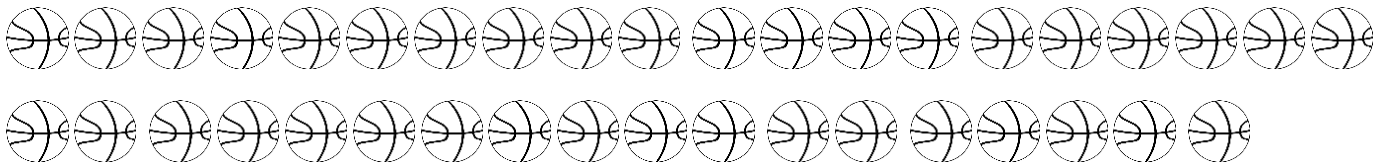


<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

1. Kate has 9 cards. Barb has 4 cards.
Who has fewer?
How many fewer?

_____ has _____ fewer cards.

2. How many basketballs? _____ (Circle groups of ten.)



3. Fill in the blanks to balance the scales.

$$\underline{9 - 2 = 2 + \underline{\quad}}$$

$$\underline{9 - 2 = 7 + \underline{\quad}}$$

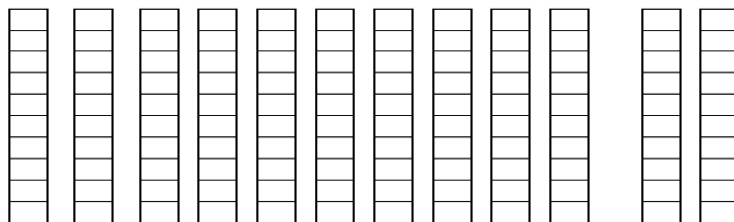
$$\underline{4 + \underline{\quad} = 5}$$

4. Draw two ways to show 50. Use  to show tens and  to show ones.

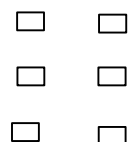
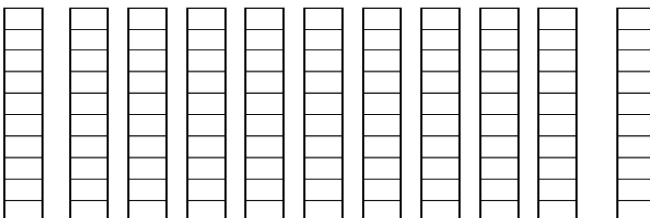
Tens	Ones

Tens	Ones

5. Write the number.



6. Write the number.



- _____ has _____ fewer toys.

-

- $$\frac{6 - 2 = 2 + \underline{\quad}}{\triangle}$$

$$\frac{10 - 2}{\triangle} = 7 + \underline{\hspace{1cm}}$$

$$\begin{array}{r} 9 + \underline{\quad} = 16 \\ \hline \end{array}$$

- | Tens | Ones |
|------|------|
| | |

Tens	Ones

- [illegible]

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